



Reconstructing Teacher Education (RLE Edu N) (Routledge Library Editions: Education)

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This book maps out a new paradigm of teacher education and, by implication, professional education generally. The book opens with two alternative theories of teacher education and training and explains the concepts and assumptions on which they rest including beliefs about the nature and role of education in society. It then proposes a 'natural science' paradigm and its implications for establishing a coherent view of teacher education. Subsequent chapters indicate the professional implications of such a model.

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