The Data-Driven Classroom: How do I use student data to improve my instruction? (ASCD Arias)

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Thanks to initiatives like the Common Core and Race to the Top, accountability requirements continue to be a reality for educators. Yet many are still unsure of how to use data to make well-informed instructional decisions.

The Data-Driven Classroom comes to the rescue with a systematic, universal process that shows teachers how to

* Examine student assessment results to identify a curricular or skill area to target for individual intervention or large-group instructional revision.
* Develop, implement, and assess the effectiveness of the intervention or revision.
* Develop an action plan for future instructional cycles.

Author Craig A. Mertler sheds light on how teachers can make sense of overwhelming standardized test reports while avoiding pitfalls like over-interpreting data. In these pages you will also find practical classroom examples and templates designed to guide teachers of all grade levels and subject areas through the comprehensive decision-making framework.

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