

Targeting Language Delays: IEP Goals & Activities for Students with Developmental Challenges

Caroline Lee

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2014 ForeWord Reviews' INDIEFAB Book of the Year Awards Gold Winner for Education

Many school-aged children with developmental challenges need help with their listening, language, and whole-word reading skills. This book explains how to teach these skills in sequential steps using more than 100 goals and activities that can be incorporated into an IEP (Individualised Education Program) or used for home practice.

Part 1 offers background and tips on improving communication skills; Part 2 contains chapters on these key language concepts:

- -directions
- -no & not
- -same & different
- -yes & no
- -nouns
- -classification & categorisation
- -verbs
- -descriptors
- -listening skills
- -sentence structure
- -whole word reading

Thorough enough for SLPs, yet accessible enough for parents, this manual provides everything needed to introduce, teach, and mark the progress of each goal, along with suggested materials and references.



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Arthur Bennett:

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