



Making Literacy Real: Theories and Practices for Learning and Teaching

Joanne Larson, Jackie Marsh

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Offering an overview of the major fields in literacy studies, this book presents a detailed and accessible discussion of key theories and their relevance in the primary classroom.

Each chapter uses a real life case study to explore the application of theory in practice, followed by a detailed discussion of the case study material by a leading name in the field, including contributions from Barbara Comber, Michele Knobel, Colin Lankshear, Gunther Kress, Brian Street, Kevin Leander and Patricia Enciso.

The text also offers reflections on theoretical foundations for research, exploring literacy as a practice grounded in social, cultural, historical and political contexts and in relationships of power.

This second edition includes:

- New chapters covering digital literacy, space and play, and multimodality
- Examples and contributions from a range of international contexts, including US, UK, Canada, Australia and South Africa
- Further reading links.

Essential reading for students at undergraduate and post-graduate level on primary education courses and an invaluable guide for anyone wanting to understand literacy theory and successfully apply this to the classroom.

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