



Developing Children's Behaviour in the Classroom: A Practical Guide For Teachers And Students

Sonia Burnard Wells Park School and Training Centre Essex

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The authors of this text suggest that teachers need to be able to cope with pupil behaviour before they can even begin to deliver the National Curriculum. Often classes contain both stated children those officially recognize as having behavioural problems and unstatemented but difficult children. Teachers have few strategies to deal with the kind of behaviour that these children present as little, if any, of their training is allotted to classroom and child management.; The authors aim to raise awareness of behavioural needs in the classroom and avoid exclusions. They do this by encouraging school staff to work together to develop policies which will encourage good behaviour.

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