



Teaching Is More Than Pedagogical Practice: Thirty-Three Strategies for Dealing with Contemporary Students

Ilghiz M. Sinagatullin

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This book focuses on thirty-three rules or principles that educators often fail to pay heed to in their professional activity. These are rules that are vaguely articulated or even left unsaid when preparing contemporary teachers. *Teaching Is More Than Pedagogical Practice* also helps teachers cope with a wide range of confusing and challenging situations. Among other things, the author recommends that educators:

- have a good understanding of fundamental humanistic values;
- have a special love and a tender affection for children with alternative behavior and alternative health;
- know a child's genealogy;
- beware of dishonesty toward children and adolescents;
- avoid favoritism;
- know children's learning styles;
- avoid excessive experimenting with students;
- treat each learner as his or her own child;
- use means and techniques of folk pedagogy.

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